

WESTFIELD SCHOOL

Sports Premium 2023-24

Background

additional payment of £10 per pupil. eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an pupils who attract the funding is based on data from the January 2023 school census. Schools with 16 or fewer Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. The number of

education (PE), physical activity and sport you offer. This means that the school should use the premium to: Schools must use the funding to make additional and sustainable improvements to the quality of physical

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Westfield School

Sports Premium 2023-24

Total Hulliper of Children No.1-2	slidnd 61
Sports Premium Allocation:	£16,190.00

Key Indicator: The engagement of all pupils in regular physical activity – Chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. Key Indicator: Broader experience of a range of sports and activities offered to all pupils

	To access Riding for the Disabled for an identified cohort of pupils	To access hydrotherapy for an identified cohort of pupils	Action
	£1500	£1000	Money Allocated
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	Attendance of 6 pupils, on a weekly basis for RDA Transportation	Hire of a hydro pool Transportation	How is the money going to be spent
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Pupils also develop core strength skills and balance. Pupils access a sporting activity.	Consistent participation, as able to offer price reduction to parents for this activity. Pupils are maintaining and extending their mobility, flexibility and co-ordination skills	Pupils are maintaining and extending their mobility skills by building on muscle memory and tone. CPD for class-based staff, staff are confident to replicate movements and activities outside of the sessions under the guidance and direction of physio staff. All pupils are engaged in meaningful, impactful physical activity.	Impact
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Pupils also develop confidence with animals in a	Access to this activity supports a range of movements which are maintained through class PE sessions and physical activities at breaktimes	Pupils will continue to access hydro sessions, as identified with the physio Staff develop an understanding of each pupils programme to ensure high quality, continual delivery.	Sustainability

	2			 environment. Core and co-ordination skills are fundamental to everyday functional movements.
 Provide transportation for swimming lessons 	£1,900.00	 Transportation 	 A larger cohort have been able to access swimming for a long period of the academic year, leading to reduced skill deficit over time, Additional swimming lessons for pupils without financial implication to proper to the property. 	 Children have greater water confidence, through sustained periods of access to local facilities.
 Delivery of Rebound Therapy for an identified group of pupils 	£2,550.00	 Staffing to allow for training staff to be released from class duties to delivery sessions Up skilling support staff to 	 Pupils are experiencing an alternative type of PE, suitable to their needs with bespoke programme delivery. 	 Access to this activity supports a range of movements which are maintained through class PE sessions and
		assist with the delivery of sessions Contribution towards 1 senior instructor to deliver sessions	 Develop core strength and sustained periods of balance for pupils. Pupils also develop skills in flexibility, co-ordination and endurance for cardio exercises. Pupils who are often averse to sports, access and engage in an activity they enjoy. 	 physical activities at breaktimes. Pupils develop a positive attitude towards sporting activities. Core and co-ordination skills are fundamental to everyday functional movements.
 Conductive Education Programme for an identified group of pupils 	£2400	Megan Baker House (MBH) delivering specialist programme to identified pupils, for gross motor and coordination improvement.	 Pupils are maintaining and extending their mobility skills by building on muscle memory and tone. CPD for class-based staff, staff are confident to replicate movements and activities outside of the sessions under 	 Mobility is maintained through PE, PHSE, Music delivery, ongoing. Physiotherapy programmes are sustained and delivered routinely by

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To enable pupils to access and learn a ball sport	To enable all pupils to take part in ball games	To engage with Herefordshire School Games, Stride Active, which provides opportunity for competitive games.	Conductive Education Course	
£20.00	£47.95	£1,500.00	£4000	
 Netball posts 	 Foam ball with bell 	 Adequate staffing to attend the inter school sports events on a termly basis Transportation to attend the inter school sports events on a termly basis 	 2 SEN TA's at Westfield School to undertake the Level 3 conductor assistant AIN Course provided by Megan Baker House 	
 To teach students how to position, aim, shoot and score goals. 	 When the bell ball is in motion it triggers tones to aid visually impaired pupils to locate the ball. Visually impaired pupils to take part in sporting activities. 	 Pupils receive the opportunity to access competitive games with peers from other special and mainstream schools Try different sports not accessible in school Up skilling and increasing the confidence of staff attending with the pupils in a range of sports activities 	 Trained staff to support the delivery of conductive education for identified pupils outside of focused sessions. Trained staff to model and liaise with teachers and TAs' in supporting identified pupils with their specific programmes. 	 the guidance and direction of MBH staff. All pupils are engaged in meaningful, impactful physical activity
 Learning to play netball aids pupils to be physically active, problem solve, lead, 	 Core and co-ordination skills are fundamental to everyday functional movements. Pupils develop a positive attitude towards sporting activities. 	 Ongoing participation in the school games as this offers an opportunity and experience that cannot be replicated in school due to small pupil numbers. 	 Identified pupils will continue to access Conductive Education sessions with the Conductors. Staff develop an understanding of each pupil's programme to ensure high quality, continual delivery. 	teaching assistants, to maintain pupil suppleness and range of movement/ core.

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Rebound therapy	To provide sensory feedback through physical activity.	To enable pupils to access and learn a ball sport	
£89.98	£75.23	£127.00	
Bean bag	 Foldable fitness trampoline 	• Footballs	
 To support pupils positioning and posture when sitting. To provide pupils a focus of where to sit on the trampoline, whilst they become familiar with the movement and routine of the sessions. 	 To encourage and enable pupils to be physically active. To provide opportunity for pupils to take sensory /physical breaks throughout their learning day. 	 Pupils to learn how to pass, dribble and shoot a football. Pupils to learn how to play a team ball sport. 	 Pupils to learn how to play a team ball sport.
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Identified pupils will continue to access rebound therapy sessions, with trained rebound TAs'. Pupils develop a positive attitude	Core and co-ordination skills are fundamental to everyday functional movements. Pupils develop a positive attitude towards sporting activities.	Learning to play football aids pupils to be physically active, problem solve, communication, deal with wins and loses. Enhances pupils' teamwork. Core and co-ordination skills are fundamental to everyday functional movements.	deal with wins and loses. Enhances pupils' key skills in their roles in the team. Core and co-ordination skills are fundamental to everyday functional movements.

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TOTAL:	£15204.16	6
Authorised by -		1
Head Teacher:	Nicki Gilbert	Charles
Date:	2/9/24	
Governor:	9/9/24	
Date:		

Swimming Data 2022-23

17% of our Year 6 cohort for the 2022-23 academic year have met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 meters
- perform safe self-rescue in different water-based situations

17% of our Year 6 cohort for the 2022-23 academic year have met the national curriculum requirement to:

use a range of strokes effectively

Please note; as our school is an SEN provision, children do not progress at the same rate, although it is statutory to report the National Curriculum attainment data. As our children progress at a slower rate, we continue to timetable swimming for pupils beyond year 6.

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