

## Literacy

Signing key topic and life related vocabulary.  
Focus handwriting and spelling programmes

Transport in our lives. How do we travel to and from school?

Key topic words, symbols and signs. Exploring fact books/non-fiction. What does this mean. Read comprehension text and find answers. Create a poster about our topic.

The types of transport we might have seen in the past, and the types of transport we see now. How are they different? Modern transport often has a fuel engine of some description

Boats old and new, how did the Vikings travel and why did they travel? Did they travel on roads, air or sea?

Early cars and use of wheels. How did we travel, what did we need to build to be able to travel across the ground such as roads.

Steam and electric trains. Descriptive language to describe what it would feel like to be around a steam train, noise, steam, speed.

Early flight and the people who designed the first planes. Think about all the things that can travel in the air, such as air balloon, helicopter etc.

How has transport changed over time? Which has been our favourite form of transport? Why?

## PSHE/RSE

Who helps us at home and school, gets our belongings ready, cooks our food. Teach the help symbol.  
Importance of exercise, eating well and cleaning our bodies for good hygiene. Making a healthy meal.

What is positive thinking? Can we identify healthy and unhealthy options? How can we share our happy and unhappy thoughts, who are our trusted people?

Comfortable and uncomfortable feelings, how can we support ourselves

Feeling descriptions, describing how we feel but also how we respond, how our actions impact us and others.

**RE:** Thematic Question: Good bad, right and wrong, who do I decide? \*Explore what people believe and what difference they make to how they live.

What is a celebration:

Explore what a celebration is, what is a religious, non religious celebration

What celebrations have we experienced?

May day (5<sup>th</sup> May) = catholic

Vesak (12<sup>th</sup> May) = Buddhist

Ascension day (29<sup>th</sup> May) = Christian

PRIDE MONTH = JUNE, World celebration

The King's official birthday (21<sup>st</sup> June) UK celebration

Al-Hijra Islamic new year (27<sup>th</sup> June) = Muslim

Ashura (5<sup>th</sup> to 6<sup>th</sup> July) = Muslim

## Maths

### Number:

Number and Place value –compare amounts up to fifty. Sequence numbers and groups of objects. Learn the comparative language of one, lots, more, less, before and after. Write numerals and words

Multiplication and division – count in groups and multiples. Explore a gettengo table for units tens and hundreds. Identify equal and unequal groups of objects and add groups.

### Geometry:

Select shapes to make pictures, rotate and compare. Do jigsaws. Build with squares and rectangles and make a paper square quilt. Explore half and quarter turns moving in a clockwise motion. Give and receive movement directions.

### Measure:

Money – learn counting rhythms, practice an exchange. Match and sort coins. Count amounts of coins. Role play/go shopping. Recognise and sort UK money by value. Make a money box  
Time – explore everyday language related to time. Days of the week songs, day and night songs. Make a clock. Explore an analogue and digital clock. Tell the time to the hour, identify the hour and minute hands, how are they different?

## Old and New

## Transport past and present

### Creative Development – Art/DT/Music/Cooking

**Cooking** –, exploring different dips and dippers and how these can be healthy or unhealthy. Design their own.

**Art and DT:** Exploration of sound and shape imaginative exploration, enact travelling on different types of transport, real and imaginary.

Instruments to make sounds. Make display of different transport and placement.

Junk modelling from a range of materials, including bread dough, junk.

Fine motor: colour and draw pictures of different types of transport.

**Music with Annie** – Viking instruments etc

### Sensory and Physical

Daily movement: ¼ KM daily walking and running.

Weekly physical skill session:

Movement and gymnastics

Agility and coordination

Tac Pac –

Massage

Story massage

Intensive interaction

Sensory gross motor function build.

Built in gross motor activity breaks.

### ICT:

#### Computing:

Use of computer skills to create a digital poster, leaflet and information text.

Online safety: using a search engine safely.

### Knowledge and Understanding of the World (creative curriculum link with literacy)

#### Science:

Materials used to make different types of transport.

Floating and sinking of boats

Weather for travel, pressure against boat sails

Flight, moving through the air. Making paper aeroplanes.

#### Geography:

Places where different transports used and by who, where did they travel? Vikings over Scandinavia etc.

Places on earth that we have travelled. Over land, sea and air, including below the sea. What might we have seen.

Why is that terrain different?

#### History

How transport has changed, what the job or role of different vehicles and how they have been adapted by people over time. Do we still need the same type of vehicles now? If not why not?