

### English

- Learning social signs and key topic signs
- A range of stories and sensory stories to be delivered based on topic
- Guided reading sessions
- Library sessions at school
- Introduce library sessions in the community
- Matching tasks related to stories - comprehension
- Sequencing stories
- Phonics lessons
- Handwriting lessons
- Write Dance (MSI)
- Rhyming
- Spellings - Westfield programme

### MSI Curriculum

- Communication (choice making, listening and responding)
- Sensory art
- TACPAC
- Story massage
- Sensory stories
- Music and Movement
- Big Top Music
- Hydro
- Rebound
- Sensory exploration sessions (Light Room, food exploration)
- Senseology

### Foundation Subjects

#### Design Technology

To create 3D Dinosaurs, Dinosaur fossils

#### Art

Observe, discuss and create different genres of art.

#### Music

- Exploration of music from different eras
- What music do we like?
- Where do different musical instruments come from?
- Big Top Music Themed sessions

#### Gaining Skills

#### Cooking and Nutrition

Following instruction's

Food preparation

Kitchen / life skills

Food exploration

Shopping

#### Digital Skills

Learning basic technology skills (turning on and operating technology)

Exploring remote control cars and Beebots (instructions)

#### The World Around Us

#### RE

Exploring and learning about different cultures and religious

#### Citizenship

- Assemblies
- Sharing focus
- School values (Empathy)

#### Geography

Where did Dinosaurs originate from? Looking at regions of Ancient Earth

#### Science

Covering animals, different groups of animals.

Identifying names of common animals. Insight to offspring. Looking at basic needs of animals.

Covering food chains.

### Maths

#### Number and Place Value

- Counting, recognising numbers, number games
- Grouping items (one and lots)
- Number lines / number grids

#### Shape and Pattern

- Looking at shape, colour, patterns (similarities and differences)

#### Money

- Life skills money exploration



### Personal, Social, Health and Emotional Development (PSHE)

- Pupils will be introduced to new social situations, doing jobs in and around school
- Accessing the community
- Interacting with peers in class, listening and following instructions
- Social groups (friendship groups)
- Focus around how we can all get on? What can we do if we don't agree with someone?
- Zippy friends - feelings
- Looking at ways we can manage our feelings

### Physical Development

#### PE

- Gymnastics: balancing, coordination, building confidence using different equipment
- Rebound Therapy
- Movement songs
- Yoga
- Swimming first half term