



WESTFIELD SCHOOL

Pupil Premium

Updated	June 2024
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Rationale

Local Authorities receive additional funding, (Pupil Premium) from the Government, which they pass on to schools, for two separate objectives:

- raising the educational attainment of disadvantaged pupils of all abilities to help them reach their potential
 - a) recorded as eligible for free school meals (FSM) or have been recorded as eligible in the past 6 years (FSM Ever 6). This includes eligible children of families who have no recourse to public funds (NRPF)
 - b) previously looked-after children (PLAC): pupils who were looked after by a local authority or other state care immediately before being adopted, or who left local authority or other state care on a special guardianship order or child arrangements order (previously known as a residence order). From 1 April 2023, PP grant eligibility for pupils who have been adopted from care or have left care will include children adopted from state care or equivalent from outside England and Wales
 - c) PP grant is also allocated to local authorities based on the number of looked-after children (LAC) supported by the authority. LAC are defined in the Children Act 1989 as those who are in the care of, or provided with accommodation by, an English local authority. *It is for the local authority to decide how much of this funding to pass on to the child's school.*
- providing support for children and young people with parents in the regular armed forces
 - a) one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service). This includes pupils with a parent who is in the armed forces of another nation and is stationed in England
 - b) registered as a 'service child' on any school census in the past 6 years
 - c) one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

It is the duty of every school to follow a 'menu of approaches' set by the Department for Education, which has been developed in line with the Education Endowment Foundation's (EEF's) 3-tiered approach to help schools allocate spending across the following 3 key areas:

- support high-quality teaching, such as staff professional development
- provide targeted academic support, such as tutoring, including through the National Tutoring Programme (NTP)
- tackle non-academic barriers to academic success, such as difficulties with attendance, behaviour and social and emotional wellbeing

The amount of funding available to Westfield School, the school's aims from spending the funding, procedure to ensure these aims are met and reporting measures are all provided in this Pupil Premium Policy.

Pupil Premium Grant

Each academic year the Pupil Premium allocation for schools from the Education and Skills Funding Agency (ESFA), differs slightly, but for financial year 2024-25, applied to academic year 2024-25 is as follows:

Entitlement Criteria	Pupil Premium per pupil
Pupils entitled to Free School Meals within the previous 6 years (deprivation factor)	£1,050.00 – Secondary Pupil £1,480.00 – Primary Pupil
Looked after Children	£2,570 awarded to each Local Authority: £1,800 delegated to Herefordshire schools
Previously Looked After Children	£2,570.00
Pupils recorded as Service Children or in receipt of a child pension from the Ministry of Defence.	£340.00

Aims

Provide additional educational, pastoral or therapeutic support to raise the achievement of pupils in receipt of Pupil Premium.
Work in partnership with parents and carers of pupils.
Identify strategies and resources to improve a pupil's attendance if appropriate.
Conduct an annual audit to assess the impact of pupil premium on the wider development of pupils.

Implementation

The Headteacher, in consultation with the Pupil Premium Lead, Governors, staff and parents, will decide how funds are spent, which will link directly to the entitlement criteria. Ensure Pupil Premium funds can be identified with the school's budget
Assess the individual provisions required for each pupil in receipt of Pupil Premium
To regularly monitor and assess the overall impact to ensure spending is relevant and effective

Potential strategies utilised

1:1 sessions and focus group support interventions specifically linked to English, Maths and behavioural / emotional development
Bought-in multi-agency professional support and resources e.g. play therapy, music therapy, to deliver additional sessions around emotional regulation, building self-esteem, and mental health and emotional well-being support; OT assessment and follow-up programmes for sensory processing and regulation
Targeting pupils who require additional help to reach personal goals both academically and emotionally

To ensure high quality teaching takes place across the school through a rigorous appraisal system in which all staff should have a good understanding of Pupil Premium Staff Professional Development that impacts directly upon teaching and learning and outcomes for pupils including CPD that supports pupils' behavioural and emotional needs

Additional Curriculum resources specifically linked to the development of English and Maths and early years curriculum

To allow staff to have time to collate evidence to show the actual impact of interventions and classroom strategies

Specific ICT equipment and software to support teaching and learning e.g. communication devices; IPad and tablet devices; Eye Gaze equipment; clicker 7 etc.

Impact

The school will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as the cost effectiveness for the school.

The school will report annually to the Governing body and parents/ carers on how effective Pupil Premium spending has been and its impact.

Information regarding Pupil Premium spending will be published annually on the school website.

For parents/ carers of children in receipt of Pupil Premium, specific information will be included with the annual review meeting content.

Information gathered and collated will inform future thinking in the development of additional or alternative strategies to further improve the attainment of pupils.

Pupil Premium will feature within the school's development plan.