| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|---|---|---|---|
| 9.00 - 9.20 | Settling into class, coats/bag on peg, snack & drinks away/ regulation/ morning activities/EHCP focus time | | | | |
| 9.20 – 9.30 | Morning Greetings, self-registration, feelings, weather | | | | |
| 9.30 – 9.45 | Wake and Shake Story | Wake and Shake Story | Wake and Shake Story | Assembly 9:00 - 9:30 Wake and Shake Story | Music with Annie |
| 9.45-10.15 | Whole class Number songs Continuous provision – Maths focused activity on task table. | Whole class Number songs Continuous provision – Maths focused activity on task table. | Whole class Number songs Continuous provision – Maths focused activity on task table. | Whole class Number songs Continuous provision – Maths focused activity on task table. | Whole class Number songs Continuous provision – Maths focused activity on task table. |
| 10.15 – 10.30 | Play time | Play time | Play time | Play time | Play time |
| 10:30 – 11.00 | Snack & drink / Personal Care | | | | |
| 11.00 – 11.30 | Whole class sensory story – Continuous provision – Literacy focus on task table. | Whole class sensory story – Continuous provision – Literacy focus on task table. | Rotating groups PE – In the hall – A1 – Yoga A2 - Sensory Circuit | Whole class sensory story – Continuous provision – Literacy focus on task table. | Rotating groups Library – Story time. Sensory room – Communication |
| 11.30 – 12.00 | Focused Play – Interacting with peers to develop play. | Focused Play – Interacting with peers to develop play. | Sensory room – Communication | Focused Play – Interacting with peers to develop play. | Classroom – Roleplay and dressing up. |
| 12.00 – 12.15 | Tidy up Wash hands, set up lunch | | | | |
| 12.15 – 12.45 | Lunch | | | | |
| 12.45 – 1.15 | Playtime | | | | |
| 1.15 – 1.30 | Reading & Mindfulness Activities / Personal Care | | | | |
| 1:30 - 1.40 | Attention Autism 'What's in the Box' | Spinning Tower | What's in the box | Spinning Tower | Celebration Assembly 1:30 -2.00 |
| 1:40 - 2.00 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 2.00 – 2.30 | Sensory Art Expressive art and design. | Understanding the world. | PSHE | Fine motor skills. | Choosing time – reward time. |
| 2:30 – 2:45 | Afternoon playtime | Afternoon playtime | Afternoon playtime | Afternoon playtime | Afternoon playtime |
| 2:45 – 3.00 | Optional Snack & drink or Explore time. | | | | |
| 3:00 – 3:15 | Story time & Home time | | | | |