

## CURRICULUM PLAN – LONG TERM 2022-26

	YEAR A	
Autumn 2022 What do we celebrate and why? (RE/PSHE/History)	Spring 2023 What's the weather all about? (Science/Geography)	Summer 2023 What's in a book? (History/ traditional tales/ Citizenship)
	YEAR B	
Autumn 2023 How are buildings and structures made? (Science/History/ DT)	Spring 2024 Where on earth am I? (Geography/Local History/ Citizenship)	Summer 2024 Are all animals the same? (Geography, Science/Citizenship)
Autumn 2024	YEAR C Spring 2025	Summer 2025
Celebrating diversity and difference (Citizenship/ PSHE/RSE/ RE)	What's so good about our universe? (Science/ Geography/ History)	From the old to the new (History/ Citizenship/ Science)
Autumn 2025	YEAR D Spring 2026	Summer 2026
Where does my food come from? (Geography/ Science/ DT)	Who are your heroes?  (Ancient History/ Myths and legends)	Why is our world changing? (Humanities / Science)
PE/ art and design/ D <b>Key Stage 4</b> <i>F</i>	screte numeracy and literacy ongoi T/ music/ citizenship/RE included with Accreditation Functional Maths Engl Pathways Vocational qualifications Transition Challenge	in each termly theme lish ICT NCFE
Towards Inde	Transition Challenge pendence Personal Progress (with	links to topic)