



Maths

Number and Place Value – reading, writing, sorting, sequencing, estimating, place value and partitioning. Using number lines.

Fractions – fractions of shape and quantity. Finding $\frac{1}{2}$ and $\frac{1}{4}$. Equivalent fractions.

Addition and Subtraction – Adding and subtraction one, two and three digits. Finding the difference between 2 numbers. 1 more / 1 less.

Multiplication and division – Repeated addition, arrays, grouping and combining, sharing and halving. Times table.

Time –reading analogue and digital clocks and timers. Understanding the concept of minutes and hours. Problem solving questions on time.

Weight/Length/ Capacity – use weighing scales, compare, add/subtract & order units of measure.

Money – recognising all coins and notes, giving change and making equivalent amounts using different coins. Comparing prices.

Handling Data – Create tally charts, bar charts and pictograms.



Foundation Subjects

Topic (History and Geography)– Explorers, Heroes of history; local heroes; sporting heroes

Art – Banksy. Mosaics. Exploring different materials.

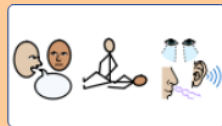
Computing – Coding – Beebots; remote control cars; Keeping safe online; how to navigate the internet and laptops correctly and safely; Purple mash, recording writing using laptops, using technology. Bug Club; SymWriter Environment, InPrint and SymWriter; Researching topic-based information; Athletics- Maths practice.

Music – Learning to play Djimbies; Hero centred music with Annie, the music therapist.

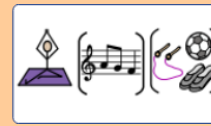
Robin Class

Who Are Your Heroes?

Spring Term 2026



Physical Development



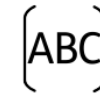
PE– Hockey and Cricket – Every Thursday afternoon.

Megan Baker for selected students (Spring & Summer Term 10-12:30pm)

Rebound for selected students.

Speech and language interventions for those with a programme.

THRIVE/Play Therapy for selected students.



English



Speaking and listening – Who are your heroes? Questioning guest speaker from Guidedog.org and sporting heroes; informal discussions; description of visual images; giving own opinions and ideas; offering reasoning and explanation; speaking and discussing in front of a familiar group; listening and relaying information to others; role play/drama activities; Asking and answering questions to familiar/unfamiliar people. Comparing views; Speech and language programmes for those students who need it to be completed every week.

Guided reading – books at students reading levels to support comprehension and discussion of fiction and non-fiction text; Story massage and big sensory books and story boxes.

Writing –Writing letters of thanks to our heroes; interviewing and questioning special guests; fact files about guide dogs; posters; invites; Writing and punctuating sentences correctly; using different layouts for different purposes; creative writing; understanding words and using them correctly. Writing structure – Plan, composition, evaluate, edit and illustrate; comic strips; Literacy shed; Superheroes; Using colourful semantics and SymWriter Environments to support sentence structure.

PSHE



Apple's friends programme where students learn about relationships, families and loss. Feelings and emotions and how to manage them. Appropriate responses to situations. Building friendships. Appropriate and positive relationships. Puberty and growing up. NSPCC Speak out Stay safe programme.